



RESEARCH AND IMMERSION TERM 2, AY 2023-2024

RESEARCH 3 WORKSHEET 1: THEMATIC ANALYSIS

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Instructions: Thematic analysis is a method used to identify, analyze, and report patterns (themes) within qualitative data, such as interview transcripts. In this worksheet, you will practice the steps of thematic analysis based on Braun and Clarke's method. Follow each step and answer the questions accordingly.

Step 1: Familiarization

Read the provided interview transcript carefully to become familiar with the content.

Interview Transcript:

https://docs.google.com/document/d/1cDml4t8wTBtnyu6AKeF7tmaaj0ykrhiYJJz_wCkq6gE/edit?usp=sharing

Step 2: Initial Coding

Start by highlighting or underlining significant phrases or sentences in the transcript that stand out to you. These are your initial codes.

List some of these initial codes below:

- Code 1: Workload increase
- Code 2: Lack of Face-to-Face interaction
- Code 3: Work Space
- Code 4: Online study group
- Code 5: Difficulty to ask questions
- Code 6: Focus difficulty
- Code 7: Overwhelming
- Code 8: Establish a routine
- Code 9: Reaching out for help
- Code 10: Adapting
- Code 11: Technology problems



Step 3: Generating Initial Themes

Review the initial codes and try to group them into preliminary themes. A theme is a pattern in the data that captures something important.

Write down your initial themes and provide a brief description for each:

Theme 1: Coping strategies - this theme discusses what is done to deal with the shifting to remote learning. This includes:

- Establishing a routine
- Online study groups
- Having your own work space; etc.

Theme 2: Challenges during remote learning - this theme discusses the struggles people faced in adjusting to remote learning including;

- Lack of Face-to-Face interaction
- Workload increase
- Focus difficulty; etc.

Step 4: Reviewing and Refining Themes

Reflect on your initial themes. Do they adequately capture the content of the transcript? Are there any themes that need to be merged or split?

Revise and refine your themes if necessary.

I believe that the overall theme should be separate, which is “Remote Learning”. The sub-categories or sub-themes under this are the challenges, and the coping strategies.

Step 5: Defining and Naming Themes

For each theme, provide a clear and concise definition. What does each theme represent in the data?

Theme 1: Overall shift - the overall transition to remote learning during the COVID-19 pandemic.

Theme 2: Challenges - The challenges in the shift are very diverse. For example, lack of face-to-face interactions leading to a sense of isolation, increased workload, difficulties in seeking clarification, being overwhelmed, and the technological problems that naturally come.



Theme 3: Coping strategies - Amidst the challenges, effective coping strategies were needed. Making of a structured routine, online study groups, creating own workspaces, and seeking assistance when needed are some of them that were used.

Give each theme a descriptive name.

Theme 1: The Remote Learning Dilemma

Theme 2: Challenges in the Shift to Remote Learning

Theme 3: Coping Strategies for Remote Learning

Step 6: Writing the Report

Write a brief summary of the key findings or insights from your thematic analysis. What did you discover about the interview transcript?

Include quotations or examples from the transcript to support your findings.

What we saw from the interview transcript was the remote learning dilemma encountered by the people during the COVID pandemic. We also heard about the challenges during the shift, and the coping strategies then made in order to adjust better. The challenges that came were expected, forcing the people to have a new way of learning. Some of the quotations that the person mentioned about the challenges are; “Feeling overwhelmed could not be avoided as ...”, “the workload seemed to increase”, “There was a lack of face-to-face interaction which ... made it difficult to ask questions and get immediate feedback”. For coping strategies “... had to establish a routine, create a dedicated study space, and try to stay organized.” Also, to reduce isolation, they looked to use online study groups.

Step 7: Consider the Implications

Reflect on the practical implications of the themes you've identified. What can be learned or applied from this analysis?

Consider the broader context and the significance of the findings.

In my opinion, life is full of the unexpected. Anything can happen within the span of one day, and our lives can all change within that day. In the situation of remote learning, it caught us off guard, for sure. No one would have expected that our lives would come to a point where we are listening to our teachers from home, and not from school. However, how we adapt will always be more important. When change occurs, it is how we adjust that is important. It will never be that simple, but it is how life rolls. These challenges shape who we are as people,



and it is from these challenges that we grow.

Step 8: Conclusion

Write a conclusion summarizing the importance of thematic analysis and how it can be used to understand and interpret qualitative data.

Thematic analysis is crucial in qualitative data, providing structure, as well as a pattern. It is a way of understanding and interpreting the data. This can help you in many different things, like an interview transcript, then separating it with different themes to make it easier to interpret. From using thematic analysis, we can all benefit from gaining deep understanding and insights of the participants, and the topic as a whole.